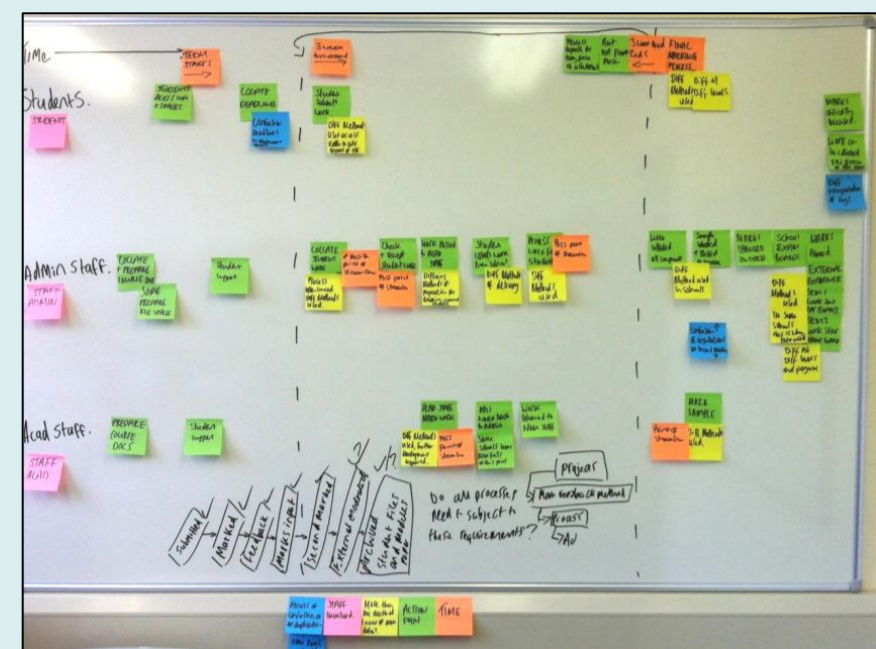




**Aim**

The project is funded by JISC to build capacity across the institution in using technology in coursework assessment and feedback. The project has addressed the coursework assessment process holistically and has taken an institutional approach to changing practice. The project aims to develop more efficient assessment and feedback processes by effective use of technology. Details can be found at <http://projectstafkeeleuniversity.jiscinvolve.org/wp/>



Audit and analysis in all Schools



Assessment process modelled into 13 stages

1. Assessment task is set
2. Students' are supported on the task
3. Assignment is submitted
4. A receipt issued to student
5. Students' work is collated
6. First marker produces feedback
7. First marker produces provisional grade
8. Feedback returned to student
9. Provisional grade returned to student
10. Second marking: Students' work selected for second marking. Feedback is checked by second marker. Second marker writes report
11. Students' work with feedback and mark is selected for the external examiner
12. The exam board with the external examiner confirm the final grades, which are then returned to the students
13. An archive is made of student work and feedback

Recommendations and consultation with schools and L&T committees.

**Three designed processes**

**A**  
Grademark

**B**  
Blackboard VLE and Word

**C**  
One paper copy plus a Turnitin submission

fit

fit

**Innovation projects**

Using Grademark on a Tablet PC

Using Grademark for marking dissertation drafts

Using Grademark on a 24inch screen

Moving from paper feedback to using Grademark

Using Screen capture with Grademark to support English language students

Using screen capture with Grademark to provide feedback for science students

Video feedback in Music Technology

Audio feedback for Psychology students

Audio Feedback and word track changes for language students

Using a Tablet PC to mark students' work

Cohort audio feedback on a multiple choice exam