

Editorial- Academic Professional Apprenticeship (APA)/Postgraduate Certificate in Learning and Teaching in Higher Education (PGCLTHE) course at Nottingham Trent University

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Editorial

This special issue of the Innovative Practice in Higher Education Journal includes research posters designed by Early Career Academics undertaking the Academic Professional Apprenticeship (APA)/Postgraduate Certificate in Learning and Teaching in Higher Education (PGCLTHE) course at Nottingham Trent University.

NTU is a modern university that values high quality teaching. NTU's strategy, University, reimagined, aims to empower staff and students to push boundaries and achieve excellence. The APA/PGCLTHE course supports NTU's fundamental aim to enable academics new to teaching in Higher Education to provide high quality learning experiences of their students by becoming informed, confident, and critically reflective practitioners in higher education.

The course provides professional accreditation for practitioners in Higher Education and gives colleagues the opportunity to gain knowledge and expertise in delivering, designing and researching teaching, learning and assessment, related to the practical context and subject in which they work.

The APA/PGCLTHE course has significant impact on colleagues' practice at course and institutional level and wider across the sector. Data from Advance HE shows that our APA is the largest provider for this apprenticeship in the sector. We also have the highest distinction profile compared with other providers in the sector. In addition, 86% of APA/PGCLTHE colleagues said that their improved knowledge and understanding of learning and teaching gained on the course resulted in better student satisfaction results for their modules and advancing their career.

This special issue includes a variety of project ideas and is structured in 3 sections, each addressing a topical issue. We hope that the research posters included in each section will provide interesting insights and innovative ideas highlighting how some of the challenges that the Higher Education sector is facing could be addressed. This is the first of many more special issues to come that will showcase the fantastic work of our Early Career Academics.

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